

Newsletter 3

July 2006

Project Consortium meeting
Room *Technical Club*,
Technopolis
Mechelen, Flanders, Belgium



Wed 7th June 2006

Welcome by Erik Jacquemyn; Chief Executive Officer, Technopolis

The Belgium schoolsystem by:

Each science centre partner's project updated: main developments

- WP 4: *Demonstrations – part one* (Technopolis; Halinka de Visscher)
- WP 4: *Demonstrations – part two* (Experimentarium; Poul Kattler)
- WP 3: *Science is primary* (NEMO; Leo van den Bogaert, Roos Franse)
- WP 2: *Chemistry – part one* (Heureka; Kati Tyystjärvi)
- WP 2: *Chemistry – part two* (Energiakeskus; Kristel Mõistus)
- WP 7: *Discover science* (Ellinogermaniki Agogi; Stamatina Anastopoulou)
- WP 6: *Applied mathematics* (Palace of Miracle, Lazlo Egyed)
- WP 5: *Workshop learning* (NMST, Maria Xanthoudaki)
- WP 8: *Validation* (Karl Sarnow, EUN)



Everybody gets a handout about the validation.

We are going to use the VALNET methodology, which is downloadable

from the internet. everybody gives his reaction on the questionnaire before June 21.

- WP9: *Curriculum-Pedagogy* (Ernst van Groningen, DU)
- WP10: *Dissemination* (Catherine Franche, ECSITE)
- WP1: *Coordination: Time-tables, Milestones, Schedules, Reports* (Hannu Salmi; Heureka)

Seminar in Ecsite conference Thursday 8 June

Lamot Conference Centre Mechelen

Program:

14:00 - 15:30 Presentations, Questions & Answers

Hands on, Brains on: combining formal teaching and informal learning

Location:

Lamot conference centre, Mechelen

Convenor:

Hannu Salmi, Head Research and Development, Heureka - the Finnish Science Centre, Vantaa - Finland

Presenters:

- Maria Xanthoudaki, Education and Training Officer, Museum of Science and Technology Leonardo da Vinci, Milan - Italy
- Ton Ellemeijer, Amstel Institute, Amsterdam - the Netherlands
- Jarkko Lampiselka, University of Helsinki, Helsinki - Finland
- László Egyed, Managing Director, Palace of Miracles, Budapest - Hungary
- Kristel Mõistus, Energy-centre, Tallin - Estonia

A network of eight science centres is developing their educational programmes for primary schools in co-operation with universities, school authorities, teacher education institutes, and schools, to create a European co-operation with several organisations like Ecsite and EUN and ESHA. The main target group is primary school teachers. The goal is to use modern, interactive science

exhibitions combining the best practices of informal learning and formal education.

The objective is to find the key elements of curricula in different countries to teach the scientific research process based on learning to make observations in science centres and teaching to make observations at school.